

令和5年度 英語学力検査リスニングテスト台本

開始時の説明

これから、リスニングテストを行います。

問題用紙の1ページを見なさい。リスニングテストは、全て放送による指示で行います。リスニングテストの問題には、問題Aと問題Bの二つがあります。問題Aと、問題Bの〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。問題Bの〈Question 2〉では、質問に対する答えを英語で書きなさい。

英文とそのあとに出題される質問が、それぞれ全体を通して二回ずつ読まれます。問題用紙の余白にメモをとってもかまいません。答えは全て解答用紙に書きなさい。

(2秒の間)

〔問題A〕

問題Aは、英語による対話文を聞いて、英語の質問に答えるものです。ここで話される対話文は全部で三つあり、それぞれ質問が一つずつ出題されます。質問に対する答えを選んで、その記号を答えなさい。

では、〈対話文1〉を始めます。

(3秒の間)

Meg: Hi, Taro. What did you do last Sunday?

Taro: Hi, Meg. I went to my grandmother's house to have a birthday party.

Meg: That's nice.

Taro: In the morning, I wrote a birthday card for her at home. Then I visited her and gave her the card. She looked happy. After that, she made some tea for me.

Meg: That sounds good.

Taro: In the evening, my sisters, mother, and father brought a cake for her.

Meg: Did you enjoy the party?

Taro: Yes, very much.

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(5秒の間)

繰り返します。

(2秒の間)

(対話文1の繰り返し)

(3秒の間)

Question : Why did Taro go to his grandmother's house?

(10秒の間)

<対話文2>を始めます。

(3秒の間)

Satomi: Hi, John. I've been looking for you. Where were you?

John: I'm sorry, Satomi. I was very busy.

Satomi: I went to your classroom in the morning and during lunch time. What were you doing then?

John: Early in the morning, I gave water to flowers in the school garden. After that, I did my homework in my classroom.

Satomi: Oh, you did. How about during lunch time? I went to your room at one o'clock.

John: After I ate lunch, I went to the library. That was at about twelve fifty. I read some history books there for twenty minutes and came back to my room at one fifteen.

(3秒の間)

Question : What was John doing at one o'clock?

(5秒の間)

繰り返します。

(2秒の間)

(対話文2の繰り返し)

(3秒の間)

Question : What was John doing at one o'clock?

(10秒の間)

<対話文3>を始めます。

(3秒の間)

Jane: Hi, Bob. I'm happy that I can come to the concert today.

Bob: Hi, Jane. Yes. Me, too.

Jane: How did you get here today?

Bob: Why? I came by bike from home.

Jane: This morning, I watched the weather news. I think it'll be rainy this afternoon.

Bob: Oh, really? I'll have to go home by train and bus. What should I do with my bike?

Jane: After the concert, I will keep it at my house. We can walk to my house.

Bob: Thank you.

Jane: You're welcome. And you can use my umbrella when you go back home from my house.

(3秒の間)

Question : How did Bob get to the concert from home today?

(5秒の間)

繰り返します。

(2秒の間)

(対話文3の繰り返し)

(3秒の間)

Question : How did Bob get to the concert from home today?

(10 秒の間)

これで問題Aを終わり、問題Bに入ります。

〔問題B〕

(3 秒の間)

これから聞く英語は、外国人の Emily 先生が、離任式で中学生に向けて行ったスピーチです。内容に注意して聞きなさい。

あとから、英語による質問が二つ出題されます。〈Question 1〉では、質問に対する答えを選んで、その記号を答えなさい。〈Question 2〉では、質問に対する答えを英語で書きなさい。

なお、〈Question 2〉のあとに、15 秒程度、答えを書く時間があります。

では、始めます。(2 秒の間)

Hello, everyone. This will be my last day of work at this school. First, I want to say thank you very much for studying English with me. You often came to me and taught me Japanese just after I came here. Your smiles always made me happy. I hope you keep smiling when you study English.

I had many good experiences here. I ran with you in sports festivals, and I sang songs with your teachers in school festivals. I was especially moved when I listened to your songs.

After I go back to my country, I'll keep studying Japanese hard. I want you to visit other countries in the future. I think English will help you have good experiences there. Goodbye, everyone.

(3 秒の間)

〈Question 1〉 What made Emily happy?

(5 秒の間)

〈Question 2〉 What does Emily want the students to do in the future?

(15 秒の間)

繰り返します。

(2 秒の間)

(問題Bの英文の繰り返し)

(3 秒の間)

〈Question 1〉 What made Emily happy?

(5 秒の間)

〈Question 2〉 What does Emily want the students to do in the future?

(15 秒の間)

以上で、リスニングテストを終わります。2 ページ以降の問題に答えなさい。